



Autumn 2 - Reception

Topic: Let's Celebrate

Communication and Language

- To continue to develop our listening skills on the carpet.
- To develop an understanding of why it is important to pay attention.
- To begin to respond to questions based on a text that has been read.
- To respond to other children and adults in the classroom.
- To follow clear instructions with 2 parts.
- To take turns when speaking.
- To begin to talk about past events.
- To start to understand rhyme and alliteration.

Personal, Social and Emotional Development

- To be able to identify their own emotions and name them.
- To dress themselves by putting their coats on and are becoming more confident and skilled at using buttons and zips.
- To be able to take turns with other children.
- To continue to build upon relationships that have been formed with others.

Physical Development

Gross Motor:

- Begin to develop overall body: strength, balance, co-ordination, balance and agility.
- To be able to move in different ways.

Fine Motor

- To continue to develop their fine motor skills
- To begin to learn the correct letter formations and use these in their writing.
- To build confidence and skill in using scissors.

Literacy

- To begin to sequence two events from a familiar story.
- To continue to read individual graphemes.
- To blend simple sounds into VC or CVC words.
- To read a few tricky words from Little Wandle.
- Continuing to develop control when making marks and drawing.
- To use some recognisable letters and own symbols such as their name or some initial sounds.
- To begin to write lists.
- To begin to retell simple stories that they have read.
- To begin to apply phonics knowledge into their writing.

Our focus texts this half-term are:

- Little Glow
- The Scarecrow's Wedding
- The Christmas Pine

RE

Incarnation - Why is Christmas special for Christians?

- To understand how people prepare for the birth of a baby.
- To explore The Nativity story and what it means to Christians.
- To understand that Mary knew she was having a baby through the visitation of the Archangel Gabriel.
- To understand how Christians prepare for Christmas and why it is special for Christians.
- To understand the special gift of Christ at Christmas.

Key Vocabulary

- | | |
|-----------------|-------------|
| ➤ Christmas | ➤ Christian |
| ➤ celebrate | ➤ family |
| ➤ Jesus | ➤ light |
| ➤ baby | ➤ dark |
| ➤ God | ➤ Hanukkah |
| ➤ Angel Gabriel | ➤ materials |
| ➤ wedding | |
| ➤ Diwali | |
| ➤ Hindu | |

WOW Moments!

- Phonics workshop
- Christmas Stay and Play
- Wedding Celebration
- Nativity Performance
- Christmas Celebrations

Christian Value - Wisdom

To begin to understand that children can grow and learn through their mistakes and in turn, they will acquire wisdom.

Maths

- To represent numbers to 5 in different ways.
- To develop an understanding of 'one more' and 'one less'.
- Exploring circles, triangles and positional language.
- Shapes with four sides.
- Introducing the concept of 'zero'.

Understanding the World

- To use the language of time when talking about past and present events in their own lives.
- To recognise that people have different beliefs and celebrate special times in different ways. (Diwali, Hanukkah, Christmas etc.)
- To identify and name a variety of everyday materials including plastic, glass, metal, water and paper.
- To begin to understand what 'recycle' means and why we should do it.
- Exploration of light and dark.
- To begin to think about what clothing is appropriate for autumn / winter weather.

Expressive Arts and Design

- To begin to make observational drawings.
- To begin to understand how to use shapes to represent objects.
- To explore a range of colours and how colours can be changed through colour mixing.
- To begin to use large printing tools indoors and outdoors.
- To explore the artwork of Yves Klein and know pictures do not need to use multiple colours.
- To begin to use junk modelling materials to build and construct models.