



Autumn 1 - Reception

Topic: Marvellous Me!

Communication and Language

- To begin to listen to other children.
- Develop listening during story time.
- Show an interest in the books being read.
- To join in with story time, rhymes and poems.
- To follow simple 1 step instructions.
- To be able to understand appropriate 'why' questions.
- To speak in simple sentences.
- To be able to say simple rhymes and poems.

Personal, Social and Emotional Development

- To be able to talk about their feelings to trusted adults or special friends.
- To become more independent at coming into school in the morning and getting ready for home time.
- To use the toilet independently most of the time in school.
- To know it is okay to ask for help and will do so.
- To build positive new relationships with children and staff.
- To begin to play alongside other children if ready.

Physical Development

Gross Motor:

- Begin to use their core muscle strength to achieve good posture when sitting on the floor or at the table.
- Begin to safely use tools and equipment.

Fine Motor

- To use pencils and other equipment comfortably.
- To begin to make snips in paper, either using one hand or two.

Literacy

- To be able to write their name, copying it from a name card or trying to write it from memory.
- Develop an awareness that writing communicates meaning.
- To give meaning to marks they make.
- To begin to blend some simple Phase 2 words from the Little Wandle.
- To begin to read some Phase 2 tricky words.
- To understand that books have a beginning and an end.
- To listen and enjoy sharing a range of books, both fiction and non-fiction.
- To know that text in English is read top to bottom and left to right.
- Recognise pictures and illustrations in a text, vs the writing.
- To begin to spot familiar words in books.

Our focus texts this half-term are:

- Owl Babies
- Emily Brown and the Thing
- The Little Red Hen

RE

Creation - Who Cares for This Special World and Why?

- To know that Christians believe that God created the world and wants it to be kept special.
- To know that Christians believe we are stewards of it while we are alive on Earth, and therefore need to look after the world and anything living in it.
- To know how everyone can help care for different aspects of our world.

Key Vocabulary

- family
- myself
- like
- dislike
- independent
- feelings
- senses
- touch
- see
- smell
- taste
- harvest
- festival
- God

WOW Moments!

- Meet the teacher.
- Phonics workshop for parents.
- Harvest - Baking bread
- Black History Month.

Christian Value - Reconciliation

- To learn and understand that adversity, reconciliation and forgiveness are the first steps to putting things right.

Maths

- To begin to match and compare pictures, resources and amounts.
- To explore sorting and create sorting rules.
- To compare size, mass and capacity.
- To explore, copy and create simple patterns.
- To find, subitise and represent 1, 2 and 3.

Understanding the World

- To talk about members of their family and the relationship to them.
- To talk about who is special to them in their family and why.
- To show respect and care for the environment.
- To talk about their home environment.
- To learn about the seasons and know it is autumn.
- To talk about the seasons and have some understanding about the changes that happen.
- To explore the seasons through stories, videos and books.
- To explore harvest and why it is celebrated.

Expressive Arts and Design

- To explore the painting area within the classroom, using the area independently.
- To explore the work of Jackson Pollock
- Explore printing, using their hands and fingers.
- To explore loose parts in the classroom and begin to create models.
- To begin to use scissors to make snips safely.
- To explore the role-play area and join in with familiar pretend play.
- To begin to develop storylines in both the small world area and role-play.