

## Christ Church Primary School Sport Premium provision document 2022-2023

Total amount allocated for 2022/23	£ 17,685
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,685

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	70%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100% have had land-based safe self-rescue lessons

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17685		Date Updated: 1.12.23	
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>					Percentage of total allocation: 80%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		Sustainability and suggested next steps:
School focus with clarity on <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
All CC children have opportunities to engage in at least 30 minutes of physical activity per day.	<p>-All children from Reception to Year 6 will participate in 2 hours of timetabled PE per week. Our specialist PE coach leads each class for one of those two PE lessons.</p> <p>-Staff to organise playground into more carefully considered zones containing different activities for children to be active in. These opportunities will be rotated weekly and will lead to more enjoyable and active breaks and lunchtimes.</p> <p>-Increased participation in the</p>	£12,523 for specialist coaches to work alongside teachers in PE from N-year 6	<p>All pupils took part in timetabled PE lessons – 1 hour led by a specialist coach, the other by their class teacher- long-term maps were adapted so that teachers could mirror what had been modelled to them earlier in the week.</p> <p>New playground equipment facilitated more sport to be played at lunchtimes too. Basketball nets have been installed to encourage higher level of activity.</p> <p>Daily Mile is a well-established</p>	<p>Continue to ensure every child Reception to Year 6 is given 2 hours of non-negotiable, timetabled PE ran by specialist coaches and class teachers.</p> <p>Continue to plan for development of space behind Y1 as an activity-rich zone.</p> <p>Incentivise and reward Daily Mile</p>	

Created by:



Supported by:



	<p>Daily Mile for Y3-Y6 children</p> <p>-Coaches from external agencies support groups of children on the playground some lunchtimes.</p> <p>-EYFS have access to outdoor space with wide range of play equipment.</p> <p>Start to offer a multi-sports club to children in Lower Key Stage 2 and then KS1 ran by a specialist coach</p>		<p>routine and the majority of KS2 pupils participate in it daily between 08:40 and 08:55</p> <p>Our specialist PE coach worked with numerous children at lunchtimes.</p> <p>The EYFS outdoor area was further improved during the summer holidays by the EYFS lead. He has established the use of the area behind Year 1 to give more opportunities to YR children for PD activities.</p> <p>Children from Years 1, 2 and 3 had a gymnastics club. In the summer, Y3 and Y4 had an athletics club. Years 5 and 6 had a football club (All clubs had equal girl/boy participation)</p>	<p>efforts more and push the importance/benefits of children trying harder to push themselves in it and increase participation.</p> <p>Investigate other external agencies that offer free/heavily subsidised coaching, which we could make use of in lunchtimes (as we do with the MCC coach who runs playground lunch groups before teaching in the PM). Formalise Active Lunchtimes and establish child sports leaders who can run activities independently.</p> <p>Continue to work with the EYFS staff to audit resources and opportunities in order to maximise PD provision.</p> <p>Seek to provide additional sports clubs as space allows.</p>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: 10%</p>
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Intent	Implementation	Impact	
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School focus with clarity on <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Ensure PESSPA is valued within the school and has a high profile.	<p>Stage an inspirational Sports Day for as many children as possible at an external venue that can accommodate a large number of children, including children with relatively severe SEN. Facilities need to be excellent and significantly more inclusive and convenient than those at Regent's Park.</p> <p>Invite all parents of EYFS and KS1 children into school to be a part of their child's Sports Day.</p> <p>Increase access to adult-supervised sport by providing a wider range of sports equipment</p> <p>Specialist PE coach to make the teaching and encouragement of resilience and perseverance central to the way lessons are delivered.</p>	<p>£1,628.05 for playground equipment</p> <p>Sports Days £250</p>	<p>KS2 was again invited to participate in a 'professional' Sports Day at Canons Park.</p> <p>Parents attended EYFS and KS1 Sports Days in the school playground.</p> <p>The children enjoyed competing in front of them.</p> <p>Specialist PE coach, a coach from the MCC and a youth volunteer oversaw more competitive games on the playground at break and lunch, which gave more children the opportunity to compete against their peers.</p>	<p>Encourage children to share their sporting endeavours outside of school with us so that we can commend and promote.</p> <p>Allocate a central space in the school to celebrate and promote PESSPA through notices, pictures and announcements.</p> <p>Look into external venues that are inclusive enough to take our KS1s to. Develop our relationship with AH School further to try to include even more children in another Sports Day held at Canons Park.</p> <p>Keep using coaches from the MCC and volunteers to supervise competitive games at break and lunch. Try to hold more intra-school sport opportunities after school, supervised by school adults.</p>

Pupils develop perseverance and a sense of sportsmanship				Take advantage of discounted/free group bookings for inspirational events like the Women's FA Cup Final was.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				.25%
Intent	Implementation		Impact	
School focus with clarity on <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Training and upskilling teaching staff so that they are able to teach good-quality PE and sport	<p>Specialist PE teacher, who has extensive experience of working with a diverse range of children, to plan and teach well-organised, enjoyable and challenging PE sessions alongside staff for Nursery to Year 6 children.</p> <p>Purchase latest of copy of Safe Practice in Education for staff to be able to refer to when planning.</p>	Cost included in section 1	<p>Children have enjoyed well-organised PE sessions. A decision was made to include more indoor PE and gymnastics this year to help children build core strength (big area for development after negative effects of COVID lockdowns)</p> <p>PE lead was able to disseminate latest changes in health and safety</p>	<p>Updates for all teachers on latest PE regulations, health and safety etc.</p> <p>Carry out more informal observations</p> <p>Support staff to be given training/resources to support Active Lunchtimes</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				NA
Intent	Implementation		Impact	
School focus with clarity on <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
The range of sports on offer to children enhances the cultural capital of our children by introducing them to games and sports many do not have access to outside of school	<p>Purchase a range of new playground equipment for new playground activities.</p> <p>Run a Multi-sports club and an Athletics to develop children's abilities particularly in the striking sports they do not play outside of school</p> <p>Invite more organisations into the school to do 'taster day' so children get increased exposure to range of sports</p>	Cost included in section 1	<p>HLTA and PE Lead purchased new play equipment twice over the year.</p> <p>Excellent take-up with Multi-sports and then Athletics Club. More KS1 children were offered afterschool club places this year.</p>	<p>Investigate Bikeability courses and cost to get more children cycling proficiently</p> <p>Purchase tri-golf equipment</p> <p>Re-examine afterschool clubs to see if they can be diversified</p> <p>Target more 'non-active' children with pre-school provision at points in the year</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children have exposure to competitive sport and to being part of a competitive team.  All children in Y1+ have the opportunity to compete in intra-school competition	Compete in regular Camden School Sports Association (CSSA) sport competitions for pupils of all ages.  Develop close links with The Hall School and take part in cluster tournaments they arrange  Incorporate more than just athletic events into our KS2 Sports Day and play competitive team games on the day too.	SLAs: 3249	We competed in the CSSA football leagues, tag rugby and cricket events in school hours/afterschool.  We have a close relationship with The Hall but did not play competitive sport in one of their cluster tournaments. This remains an aim.  Team games in football, volleyball and cricket were enjoyed at the KS2 Sports Day held at Canons Park	Send 'participation teams' to a more diverse range of sports competitions  Send a Year 3 participation team to The Hall's Year 3 football tournament.  Consider a way of totting points up on the day of Sports Day to increase competitiveness of the event

Signed off by	
Head Teacher:	Paula Walker
Date:	1/12/23
Subject Leader:	Ross Fox
Date:	1/12/23



Governor:	Gill Green
Date:	1/12/23