

# CHRIST CHURCH CE SCHOOL



## ANNUAL PROGRESS & ACHIEVEMENT REPORT

KS2

School Year: 2015 - 2016

Child: XXXXX

Teacher: XXXXX

Year Group: XXXXX

Core Subjects	Progress			Attainment			Effort		
	Below expected progress	Making expected progress	Above expected progress	Working towards national standard	Working at the expected national standard	Working at greater depth in the national standard	Sometimes tries hard	Tries hard most of the time	Always tries hard
Reading		✓				✓			✓
<b>Comment:</b>	<p>XXXXX continues to be an enthusiastic and conscientious reader, able to access and interpret texts which are increasingly demanding and sophisticated. He is able to comment insightfully on the author's intentions and link these to evidence in the text, now using quotations which strongly support and justify his assertions. XXXXX's comments on poetry, non-fiction and narratives are confident and mature. Well done for all your efforts in reading this year XXXXX!</p> <p><b>Next Step: To begin to be able to make critical comparisons across texts.</b></p>								
Writing			✓			✓			✓
<b>Comment:</b>	<p>XXXXX has approached both fiction and non-fiction writing tasks with great enthusiasm and a real desire to improve the impact of his writing. He has reached a high standard- well done XXXXX! He now uses a range of verb forms including modal verbs and the passive and active voice. He has learnt how to use colons, semi-colons, ellipsis, dashes and commas effectively. XXXXX makes careful vocabulary and clause structure choices and he proof-reads and edits his work so that it is engaging for his reader.</p> <p><b>Next Step: To be able to manage shifts between levels of formality through selecting vocabulary precisely.</b></p>								
Mathematics			✓			✓			✓
<b>Comment:</b>	<p>XXXXX has made good progress in maths this year. He has learnt to apply his knowledge of calculation methods to solve problems involving missing angles, area of rectangles and triangles, fractions and percentages. He can confidently convert between decimals, fractions and percentages and he can use all four operations with fractions. XXXXX knows about the order of operations and the use of brackets and he is beginning to solve simple algebraic linear equations. Well done XXXXX!</p> <p><b>Next Step: To use the order of operations, including brackets and powers, with more complex calculations.</b></p>								
Science		✓			✓				✓
<b>Comment:</b>	<p>XXXXX continues to enjoy science and he can use appropriate scientific language and ideas from the national curriculum to explain and evaluate his methods and findings. He can use the features of animals classify them using keys and he can construct food chains. XXXXX can describe how some living things have changed over time using the ideas of variation and adaptation.</p> <p><b>Next Step: To develop a line of enquiry based on observations of the real world, alongside prior knowledge.</b></p>								

Foundation subjects	Progress			Effort			Comments:
	Below expected progress	Making expected progress	Above expected progress	Sometimes tries hard	Tries hard most of the time	Always tries hard	
ICT		✓				✓	XXXXX created a presentation about John Lennon. He continued to develop his understanding of e-safety.
PE		✓				✓	XXXXX developed skills in athletics, football, basketball and netball.
Art & DT		✓				✓	XXXXX enjoyed our PopArt project. He developed cooking skills through the Food for Thought day.
Music		✓				✓	XXXXX learnt about music from other cultures. He impressed us all with his virtuoso singing performances!
RE			✓			✓	XXXXX's contributions about encounters with God were very insightful.
PSHE			✓			✓	XXXXX learnt about the link between thoughts and feelings and about strategies for managing change.
Humanities			✓			✓	XXXXX studied the Victorians, the Anglo-Saxons, mountains and rivers.
French			✓			✓	XXXXX learnt how to talk about clothes, favourite subjects and school in French.

**General Comment:**

XXXXX has taken his studies seriously this year and his progress in all areas has been pleasing. He worked particularly hard to apply new learning in writing and maths and he met all his targets and reached a high standard. Congratulations XXXXX! XXXXX is able to listen carefully to a discussion and then make relevant and insightful contributions. He demonstrates active listening skills when working with a partner and this will serve him well in secondary school. XXXXX loved supporting younger children in JAM Junior and as a playground friend and he sang beautifully as a member of the school choir at the Royal Albert Hall and the Melia White House Hotel. XXXXX is dependable and helpful to both his peers and adults and I will miss his cheerful smile around the school! I wish him every success for the future.

Signed:	(Class teacher)	Signed:	(Head teacher)	Date:
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