

# CHRIST CHURCH CE SCHOOL



## ANNUAL PROGRESS & ACHIEVEMENT REPORT

EYFS

**School Year: 2015 - 2016**

Child: XXXXX

Teacher: XXXXX

Year group: XXXXX

EYFS Areas of Learning	Achievement		
	Emerging	Expected	Exceeding
Communication & Language		✓	
Comment:	<p>XXXXX demonstrates excellent listening and attention skills as she is able to maintain attention, concentrate and sit quietly during an activity or story. She shows a good understanding of stories by answering questions appropriately. XXXXX has made great progress in her speaking abilities by attending the Box Clever group. The group has supported her to use a range of vocabulary and speak using complex sentences to link thoughts and ideas.</p> <p><b>Next step:</b> To introduce a storyline or narrative into her play situations.</p>		
Physical Development		✓	
Comment:	<p>XXXXX has very good control over her gross motor movements. She can throw and catch a large ball and runs skilfully whilst negotiating the space around her. She has good fine motor skills and is able to control the letters she makes when she writes her name. XXXXX is very independent in her self-help skills such as getting changed for P.E.</p> <p><b>Next step:</b> To continue to form recognisable letters, most of which are correctly formed.</p>		
Personal, Social & Emotional Development		✓	
Comment:	<p>XXXXX demonstrates great confidence in what she wants and she is able to share her interests, opinions and thoughts. She enjoys the responsibility of carrying out tasks and will ask for help when she needs it. XXXXX initiates conversations with her friends and listens to and takes their ideas into account during play. XXXXX follows the class rules and can play cooperatively by taking turns and sharing resources.</p> <p><b>Next step:</b> To take her own steps to resolve conflicts by finding a compromise.</p>		
Literacy		✓	
Comment:	<p>XXXXX has made good progress in her writing as she is confidently able to ascribe meaning to marks as she paints, writes and draws and is able to use letters to communicate meaning in her writing. XXXXX has a good understanding of the characters and settings in familiar stories and can sequence the events. She can also continue a rhyming string and enjoys rhyming activities.</p> <p><b>Next step:</b> To now learn to link letters to sounds by having daily phase 2 phonics lessons.</p>		
Mathematics		✓	
Comment:	<p>XXXXX has an excellent understanding of number and counting. She is able to represent numbers by writing them down or using her fingers, and can match a numeral to a quantity. XXXXX can solve simple number problems e.g. if there are too many children in the home corner, XXXXX could say how many children need to come out. XXXXX can name 2D shapes and talk about their properties.</p>		

	<b>Next step:</b> To add two sets of objects and count the total.		
Understanding the World		✓	
Comment:	<p>XXXXX enjoys talking about her friends and family and can recall past experiences she has had. She knows some of the things that make her unique, often telling the adults about new toys or clothes she has got. In ICT, XXXXX shows good control when using a mouse to click and drag objects on a program and is exploring using the keyboard. XXXXX often comments and asks questions about plants and animals, particularly when the class had the caterpillars.</p> <p><b>Next step:</b> To learn how to save her work on the computer.</p>		
Expressive arts and design		✓	
Comment:	<p>XXXXX has a great imagination and will capture a range of her experiences through imaginative play. She engages with creative activities such as construction, painting and collaging. She has learnt to create observational pictures of people and animals and explores colours and how they can be changed. XXXXX is able to play cooperatively with her friends and uses available resources to create props to support her play.</p> <p><b>Next step:</b> To experiment with different textures, forms and functions.</p>		

### Characteristics of Learning:

1. *Playing and Exploring* 2. *Active Learning* 3. *Creating and Thinking Critically*

- XXXXX engages in imaginative and role play, taking on roles and playing alongside other children to act out her experiences. She shows curiosity by asking questions about people and places, and offering her knowledge on events that are to happen to her.
- XXXXX shows pride in her achievements and is keen for adult praise when she succeeds. She maintains a positive attitude in her learning, particularly when faced with a challenge or setback. XXXXX always demonstrates high levels of energy and fascination and becomes engrossed with activities she enjoys.
- XXXXX can think of ways to solve problems and will often offer solutions in group or class situations. She is learning to find new ways to approach activities and plan her learning before she begins an activity.

### General Comment:

It has been a delight to have XXXXX in nursery this year. She is a bubbly, kind and confident child with a strong personality. XXXXX enjoys a range of activities in class such as construction, imaginative play, arts and crafts and using the computer. She has shown great progress in all areas of her learning, particularly her speaking skills, which have developed as a result of her participation in the group 'Box Clever', as well as her enthusiasm and willingness to share information about her friends, family and learning. Her perseverance and positive attitude will support her in Reception and I wish XXXXX the best of luck next year.

Signed:	Signed:	Date:
(Class teacher)	(Headteacher)	