

## Pupil Premium at Christ Church

New ways of funding schools were introduced in April 2011. Pupil Premium (PP) was part of this and is extra money targeted at children who receive Free School Meals (PP) to ensure early identification and support. This money can be spent on anything, but benefits, progress and results amongst PP children have to be recorded. Every term the school scrutinises data to ensure that this vulnerable group of children are making good or better progress, and that it is at least in line with their peers. All interventions are closely monitored and evaluated by the school SENDco (special educational needs and disability coordinator) and SLT to ensure value for money and to inform decisions about continuing specific programmes for this group of children.

Our Pupil Premium children perform well in most classes.

The main outcomes of Pupil Premium spending at Christ Church will be:

- 1 – To improve overall school attainment
- 2 – To continue Christ Church's trend of no or small gaps between PP and no PP children.
- 3 - To ensure accelerated progress for identified groups and individuals
- 4 – To 'close attainment gaps' relative to school and national averages
- 5 – To ensure identified pupils have full access to the curriculum and access to extra curricular provision
- 6 – To ensure the attendance of identified pupils is in line with the rest of the school.
- 7 – To improve the 'life chances' of our PP pupils.

## Pupil Premium at Christ Church – 2015-2016 – Impact

Total for 2015/2016 - £114840 (+ £28166 carryover to August 2015)

<u>Intervention</u> Interventions are to improve the PP children’s academic progress and performance, to increase their social and communication skills, to ensure they have the same entitlement as all other children and to increase their life chances.	<u>Purpose of intervention</u> The rationale of each intervention is carefully thought through (using prior attainment /information) to maximise opportunities for our PP children.	<u>Cost</u>	<u>Impact</u> This can be demonstrated through data, other in house records, case studies and anecdotal references				
<p><b>Pupil premium teaching</b></p> <p><b>Close the Gap teacher (April to August 2015)</b></p> <p><b>Pupil Premium teacher (September 2015 – July 2016)</b></p> <p><b>‘Vulnerable Groups Coordinator’ to support PP children in years 1 to 6.</b></p>	<p>To support targeted individuals across Key stage 1 and 2.</p> <p>Individuals chosen after SLT carry out pupil progress reviews and rigorously scrutinise data.</p>	<p><b>£115 951</b></p>	<p><b><u>Key stage 2 results (Year 6):</u></b> Children reaching the expected standard in reading, writing and mathematics (combined): PP pupils performed better by 10% compared to non PP pupils in the same class.</p> <p><b><u>Key stage 1 results (Year 2):</u></b> Percentage of children reaching the expected standard in reading, writing and mathematics (combined):</p> <table style="margin-left: 20px;"> <tr> <td>PP:</td> <td style="text-align: right;">77%</td> </tr> <tr> <td>Non-PP:</td> <td style="text-align: right;">63%</td> </tr> </table> <p><b><u>Year 1 phonics screening:</u></b></p>	PP:	77%	Non-PP:	63%
PP:	77%						
Non-PP:	63%						

<p><b>Bengali mentor to work with PP pupils on specific targets to raise attainment</b></p> <p><b>One-to-three and one-to-one tuition.</b></p> <p><b>Mathletics subscription</b></p>			<p><b>Percentage meeting passmark of 32 – 90%</b></p> <p><b>Percentage of PP children meeting passmark – 75% (3/4 children)</b></p> <p><b>Evidence – LA data packs</b></p>
<p><b>Place2Be therapy – 1.5 days</b></p>	<p>An evidenced-based therapeutic intervention to support pupils with emotional barriers to learning.</p> <p>The intervention includes two psychotherapists and a school based mentor.</p>	<p><b>£19500</b></p>	<p><b>PLace2be has been running for one academic year. The school receives 1.5 days of therapeutic support – this includes a School Based mentor and trainee counsellors who work with identified pupils.</b></p> <p><b>Services provided to school in 2015/16:</b></p> <ul style="list-style-type: none"> <li>• <b>1:1 counselling</b></li> <li>• <b>PLace2talk - Lunchtime drop in session</b></li> <li>• <b>Working with parents</b></li> <li>• <b>Consulting with teachers –</b></li> </ul>

			<p><b>Planned or 'drop in'</b></p> <ul style="list-style-type: none"><li>• <b>Staff INSET</b></li></ul> <p><b>*9 1:1 referrals made to the service</b> <b>175 sessions held over the year</b></p> <p><b>*20 parent sessions held</b></p> <p><b>4 Whole class circle times on self-esteem, holding healthy boundaries and transition.</b></p> <p><b>128 place2talk (lunchtime drop in) sessions</b></p> <p><b><u>Pupil survey of KS2 pupils</u></b> <b>57% (54 pupils) have attended place2be or place2talk in Key stage 2</b></p> <p><b>Impact quotes</b> <i>"It has helped me not to be scared and to tell someone if they hurt my feelings"</i> <i>"It helped me get over my fears"</i> <i>It helps me because if I have bad news I have someone to talk to"</i> <i>"It helped me through my surgery"</i></p>
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			<b>Evidence – Place2be annual report, pupil survey results</b>
<b>Fund 10 PP breakfast club places annually</b>	SLT offered identified pupils a breakfast club place, to develop our links with parents and ensure these pupils had a good start to the day and were 'ready to learn'.	<b>£3700</b>	<p><b>Breakfast club subsidy – The impact of this is that pupils have a more stable start to the school day – The club is now running at full capacity and no child was turned away due to financial circumstances.</b></p> <p><b>Evidence – Breakfast club register</b></p>
<b>General expenses - Miscellaneous ('One offs' or assistance for individuals)</b>	To use funds for a variety of purposes to ensure the inclusion and progress of pupil premium pupils.	<b>£3855</b>	<p><b>Funding has gone towards:</b></p> <ul style="list-style-type: none"> <li><b>School journey places for FSM pupils</b></li> <li><b>Class trips</b></li> <li><b>Music lessons</b></li> <li><b>Sports clubs</b></li> <li><b>Extra reading books</b></li> <li><b>Common entrance exam application</b></li> <li><b>Subsidized uniform</b></li> </ul> <p><b>Impact</b></p> <p><b>Pupil premium pupils accessing a wider curriculum and opportunities.</b></p> <p><b>Evidence – Financial records and club registers supply cover</b></p> <p><b>Funding PP extra-curricular activities e.g. violin lessons, summer school and school journey</b></p>

