

PE & Sport Premium Targets for 2018/19
Christ Church Primary School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>PE:</u></p> <ul style="list-style-type: none"> • The school achieved the School Games Mark Bronze Award at the end of 2017/18. • Staff tennis skills INSET session delivered in April 2018. • PE Coordinator conducted lesson observations on staff and coaches. • Children in EYFS now receive two coached PE lessons per week, in line with KS1 and KS2. <p><u>Competitive Sport:</u></p> <ul style="list-style-type: none"> • In 2017/18 the school entered 8 inter-school sports competitions and ran 3 intra-school competitions. <p><u>Physical Activity:</u></p> <ul style="list-style-type: none"> • Daily Mile sessions now take place every morning for children in Y1 – Y6. • An average of 27 children attend Daily Mile sessions at least 4 times/week each term in 2017/18. • In 2017/18 the school had an average of 8 after-school sports clubs running each term. • KS2 participation in before and after-school sports clubs averaged 44% in 2017/18. • Participation in after-school sport by FSM children increased with 17 club places funded by PE & Sport Premium money. 	<p><u>PE:</u></p> <ul style="list-style-type: none"> • To ensure a consistent high standard of PE teaching provision across the school. • To ensure children are exposed to a wider variety of sports in PE sessions. <p><u>Competitive Sport:</u></p> <ul style="list-style-type: none"> • To enter more inter-school and intra-school sports competitions. • To increase the number of KS2 children taking part in inter-school and intra-school sports competitions. <p><u>Physical Activity:</u></p> <ul style="list-style-type: none"> • To increase participation in the Daily Mile. • To increase the number and variety of before and after-school sports clubs. • To increase participation in before and after-school sports clubs. • To target children with low physical activity levels, SEND or FSM to participate in the Daily Mile and before and after-school sports clubs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Unknown – no data received from swimming coaching provider
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Unknown – no data received from swimming coaching provider
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Unknown – no data received from swimming coaching provider
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2018/19	Total fund allocated: £17,720	Date Updated: 23/4/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in the Daily Mile.	Promote the Daily Mile (and reward trips) to children and parents through letters and updates in assemblies.	£500		
	To organise before-school football sessions to encourage physical exercise and increased participation in the Daily Mile.	N/A		
To increase participation in before and after-school sports clubs.	To increase the number and variety of before and after-school sports clubs.	£500		
	Promote before and after-school sports clubs through letters and updates in assemblies.	N/A		
	To target children with low physical activity levels, SEND or FSM to participate in the Daily Mile and before and after-school sports clubs.	£500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To run regular PESSPA assemblies to enhance profile of PE, sport and physical activity among children and parents.	Sports celebration assemblies to be held at least every half-term, including: - presentation of certificates/awards - celebration of achievement in competitive sports events - celebration of participation in physical activity (e.g. Daily Mile)	N/A		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure a consistent high standard of PE teaching provision across the school.	To employ PE coaches to deliver high-quality PE sessions with teachers in each year group twice per week. Lesson modelling & shared good practice to increase staff confidence in teaching PE or leading clubs.	£15,000 N/A		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children are exposed to a wider variety of sports in PE sessions (e.g. cricket).	Purchase equipment for new sports (e.g. cricket). Ensure staff have planning and knowledge/skills to teach new sports.	£150 N/A		
To increase number and variety of after and before-school clubs to give children experience of a broader	To find sports coaches and/or support staff to run new after and before-school sports clubs.	£200 (cost of coaching is		

range of sports and activities.		generally recouped through fees).		
To increase participation in after/ before school activities, particularly among FSM children.	Survey of current participation rates in clubs.	N/A		
	To target children with low physical activity levels, SEND or FSM to participate in the Daily Mile and before and after-school sports clubs.	£500 (as above)		
Introduce new playground activities to encourage children to take part in new activities and learn new skills.	Purchase equipment for new playground activities.	£200		
	Train TAs and Playground Friends in new activities.	N/A		
Promote external sports activities and events to encourage wide participation in sport.	Forward sports/ activity related flyers to parents.	N/A		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter more competitive Camden sports events, increasing the number of children taking part in competitive sport.	Enter CSSA events including: - CSSA football league (girls and boys) - Dodgeball tournament - Indoor athletics - Swimming gala - Cricket - Rounders - Athletics	£450 (CSSA membership)		

Increase number of intra-school competitive events.	Hold a whole school and competitive sports day for KS2. Host at least four other intra-school sports competitions.	£160 (Regent's Park booking fees)		
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